



Teaching the Virtual Observatory

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Teaching the VO

The Virtual Observatory is useful and usable.

And yet, most astronomers still fiddle around with astroquery or even CSVs from web pages.

Why? – They don't know about the VO.

How do we fix this?



GAVO has been running “VO Days” since the early 2010s. Quite a bit of material was developed for them (see [VOTT](#)), but a long-runner was the \sim 6-hour [GAVO ADQL course](#).

(blessed through a link from within TOPCAT)

Later, we made an experiment with a [course on pyVO](#).

That was a lot less successful: There is just too much to tell and people's python skills are too different to make it work within an afternoon.

Course Structure

We have merged and extended the ADQL and pyVO courses and embedded them into a course frame designed for a whole semester (~ 14 lectures). We tried it in the summer semester 2024.

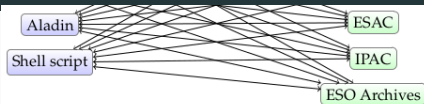
The material is split into

- the main track, intended to be held sequentially
- side tracks, intended to be covered as convenient (or possibly not at all or in an accompanying seminar)

The Main Track

- Introduction, philosophy, a fairly complex demo
- Simple protocols (SCS, SIAP, SSAP...) and their clients
- SQL basics with a focus on joins
- A deeper dive into ADQL, TAP uploads
- Interlude: HEALPix, MOC, HIPS
- pyVO with focus topics on TAP, async
- Registry, Datalink, SAMP in more depth using pyVO
- Odds and ends, in particular on scaling matters up.

- VO Architecture
- Standards: Why and which?
- UCDs
- Vocabularies
- VOTable
- IVOA Identifiers



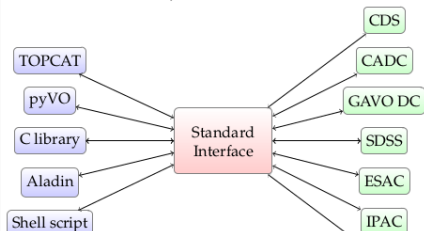
Note that M , the number of servers, is potentially pretty large.

```
SELECT DISTINCT gavo_getauthority(access_url)
FROM rr.interface
```

on the GAVO DC TAP server; for me, that's more than 200 di
With a few clients in the mix, you'd quickly be up to hundreds c
would have to be maintained.

Data Access With Standards

With a standards there's just one thing to get right for each
sources of brokenness):



Exercises

The course comes with ~ 50 exercises. Solutions are (mostly) included.

In the 2024 test run, we had 90 minutes of lab work per week (in addition to 90 minutes of lecture time). That roughly worked out.

For the lab work, a special slide set with only the exercises is built.

Exercise 44

The SSAP service at <http://dc.g-vo.org/theossa/q/ssa/ssap.xml?> houses theoretical spectra mostly of hot, compact stars.

See if you can retrieve three spectra for stars with \log_g between 4.5 and 5.5, an effective temperature between 7×10^4 and 10^5 Kelvin, and a Nitrogen mass fraction larger than 0.015 dex (write `+Inf` for “no upper limit”).

Send the spectra retrieved to `splat`.

Hints: Use `viewparams.py`, start from `siapextra.py`, remember `dal.ssa.SSAService`, and pass in `FORMAT='VOTable'` to avoid retrieving spectra in both FITS and VOTable.

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Exercise 45

Add full Gaia records from `ivo://esavo/gaia/tap's DR3` `gaia_source` to some records from the `hdgaia.main` table on GAVO's data centre. This does not need any slicing; still, only upload what you actually need for matching; for that, the `smart-tap-upload.py` example should be helpful.

Hint: for our simple `table.join` to work (which needs the same name in both tables), it is probably smart to rename `source_id3` in `hdgaia` at the ADQL level.

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The material is available in three git repos at codeberg. The base repo is at <https://codeberg.org/msdemlei/vo-course>.

The ADQL and the pyVO parts are still buildable separately.

Why don't you offer a VO course at your university? Or online? I'm happy to help!

And no worries with The Law: It's all CC-0.

We hope the course works reasonably well for self-study. Try it and file bugs on codeberg if it fails in that.

- Using the Virtual Observatory [doi:10.21938/avVAxDIGOiu0Byv7NOZCsQ](https://doi.org/10.21938/avVAxDIGOiu0Byv7NOZCsQ)
- A short course on ADQL [doi:10.21938/uH0_xl5a6F7tKkXBSPnZxg](https://doi.org/10.21938/uH0_xl5a6F7tKkXBSPnZxg)
- A short course on pyVO [doi:10.21938/08rzo4yIRPmnS8iXYPO:rg](https://doi.org/10.21938/08rzo4yIRPmnS8iXYPO:rg)